

DE LA SALLE COLLEGE



CAREER & EDUCATION GUIDANCE

“DO YOU SEE A MAN SKILLFUL IN HIS WORK? HE WILL STAND BEFORE KINGS; HE WILL NOT STAND BEFORE OBSCURE MEN.”

PROVERBS 22:29

Compiled by: The Head of College	Last Reviewed: June 2023
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Introduction

De La Salle College considers sound and effective Careers Education and Guidance to be an essential feature of the provision it makes for its students. This is a priority for our students whilst in full-time education and serves to express the Schools commitment to the principles of lifelong learning and equality of opportunity. The School also recognises the likely need for enhanced provision for Guidance in the light of initiatives in the 14-19 Curriculum.

Aims:

To help every student develop high aspirations towards their working life;

To challenge stereotypes and consider a broad and ambitious range of career options;

To help empower and enable all students to make informed choices about their career options.

Implementation

Careers education, information, advice and guidance (CEIAG) will be delivered to all students through a variety of methods including:

- Specific Careers lessons for Key Stage 3 and 4 pupils in PSHE lessons
- Collapsed timetable events for Year 10
- Pupil access to careers database programmes.
- Full involvement in the Project Trident Scheme for Year 10 including parent information evenings.
- Ensure access for students to guidance materials and a wide range of up-to-date reference materials in consultation with local careers providers.
- Maintain a close relationship with the local Careers Service.
- Continued and developing links with employers and employer organisations
- Access to meetings for pupils and parents with senior members of staff at key transition points (ages 13, 16, 18)
- Access to events such as the Year 9 and Year 11 Options evenings and the Higher Education Fair
- Encourage students in Yr 11 and the Sixth Form to take part in work experience opportunities.
- The embedding of the Key Competencies of problem solving, working with others, discussion, research and presentation in the wider curriculum