

De La Salle College



Teacher of Physical Education

Fixed Term

***This is a temporary position to cover staff absence for the Advent Term
(September to December)***

Dear Applicant,

Thank you for your interest in the post of Teacher of Physical Education at De La Salle College, Jersey (DLS).

Physical Education is delivered academically from KS4-KS5 and practically throughout the school from KS1 to KS5. The Physical Education department is led by two highly experienced Heads of Department.

De La Salle is proud of its Physical Education programme with students' consistency engaging positively and producing high levels of performance both academically and practically. This post provides an excellent first step for someone contemplating a teaching post in a very successful department. The post would also suit a colleague who is already an experienced teacher.

I am in my twentieth year as Headteacher here and consider it a privilege and delight to lead a school with such enthusiastic, intelligent and caring boys and a truly dedicated and supportive staff. We are very much a family and a team at DLS; my colleagues work exceptionally hard to help each student to achieve their potential and they also support each other.

We take staff well-being extremely seriously. DLS is an outstanding boys' Catholic school. We were very recently inspected by ISI in May 2022 and the school was judged to have no recommendations needed for improvement, an outstanding judgement for an independent school. Please read the report on our website and you will see why I am so proud of our staff and students. Our governing body is incredibly supportive and experienced and they are passionate about enhancing opportunities for all students.

We have, on average, 72 boys in each year group. Importantly, DLS believes in offering an all-round education and the successful applicant will be committed to extra-curricular opportunities. S/he will be expected to contribute to the school's varied programme within their subject or beyond. Opportunities like this do not arise very often, so I wish you every success with your application. I appreciate the time taken to assemble an application and thank you in advance for your interest in the post and our fantastic school.

Kind regards
Jason Turner
College Director.

JOB TITLE: Teacher of Physical Education

REPORTS TO: Head of Sport

SALARY: MPS teachers' scale

MAIN DUTIES AND RESPONSIBILITIES

To provide effective short-term cover within the Physical Education department, delivering planned PE lessons and maintaining continuity of learning across Key Stages 1–5 during the Autumn Term

General Duties:

- Teach **GCSE Physical Education (Years 9–11)** in line with the **AQA specification**, using pre-prepared resources where provided.
- Support delivery of **BTEC Level 3 Sport (Years 12–13)**, including supervision of coursework and planned lessons.
- Deliver **practical PE and Games lessons** to pupils in the College, following existing schemes of work.
- Ensure lessons are safe, well-managed, and inclusive.
- Maintain accurate registers and provide brief feedback on student engagement and progress where required

Extra-Curricular / Fixtures:

- Support and supervise school sports fixtures in football & rugby where timetabled.
- Uphold school standards of behaviour and sportsmanship during fixtures.

Professional Responsibilities:

- Maintain good order and discipline in line with school behaviour policies.
- Follow safeguarding, health and safety, and risk assessment procedures at all times.
- Work collaboratively with PE staff to ensure smooth cover and continuity.
- Communicate effectively with department staff regarding lesson coverage and any issues arising.

Safeguarding

- The school is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to hold (or obtain) an **enhanced DBS check**.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties with the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify the reconsideration of the grading of the post.

We are looking for suitably qualified candidates from all backgrounds.

Attributes we seek

Area	Essential	Desirable
Qualifications	i. Strong Qualifications relevant to the post	ii. Additional qualifications relevant to post
Experience	i. Existing teaching experience ii. Recent relevant training	
Knowledge & Skills	i. Excellent organisational and time-management skills. ii. Strong communication and interpersonal skills. iii. Excellent IT Skills; iv. Excellent team-working skills which embody proactivity, enthusiasm and a hands-on approach;	v. Proficient in Microsoft Office Suite and other relevant software.
Personal Qualities	i. Personal warmth to engage positively and gain the confidence and trust of staff and pupils; ii. Reliability and flexibility with a 'can-do' approach to all duties and responsibilities within a fast-paced role with quickly changing priorities; iii. High standards in dress, attendance and punctuality. iv. Suitability to work with children and satisfactory Enhanced Disclosure with DBS. v. Sense of Humour	vi. Understanding of issues facing boys in a single-sex, high achieving environment vii. Understanding of working in a Catholic school. viii. Understanding and experience of the Lasallian vision of education would be an advantage but is not essential so long as the candidate is willing to be committed to it.

What next?

Interested candidates are invited to submit an application form to collegedirector@dls-jersey.co.uk by the 11th May 2026.

Interviews for the post will be scheduled for w/b 13th May 26.

APPENDIX A

STAFF DUTIES

Teachers duties

The following provides a definition of the Teachers' Task and are in addition to the specific duties of the Head of Department:

1. Teach effectively to meet the needs of all pupils and to ensure discipline and safety within the school community.
2. Plan, prepare, evaluate and modify as necessary personal teaching methods, work programmes and teaching materials.
3. Mark and maintain records of pupils' work.
4. Promote the general progress and welfare of pupils in classes and groups or individually as part of the school's pastoral and counselling arrangements.
5. Assess and record pupils' personal and social needs, development, progress and attainment.
6. Provide or contribute to oral or written assessments and report on individual pupils and groups; consult and inform parents, co-operate with outside agencies in accordance with school policies
7. Contribute to and participate in corporate planning, self-evaluation, INSET and professional development in assigned areas of the curriculum and pastoral arrangements, participate in related staff meetings and school events.
8. Advise colleagues, co-operate with them on teaching programmes, methods, equipment and materials within assigned areas of the curriculum ensuring that appropriate administrative tasks are undertaken.
9. Contribute and participate in the school's pastoral, tutorial and guidance arrangements and undertake an appropriate share of the organisation and conduct of parental consultation and staff meetings.
10. Contribute as required to the appointment, induction, professional development and assessment of junior colleagues, including new entrants to teaching.
11. Accept an appropriate share of the administrative and organisational tasks within the school, including providing support for teachers, undertaking additional curriculum or pastoral responsibilities or holding senior posts.
12. Ensure the safety and good order of pupils by carrying out an appropriate share of supervisions whenever pupils are authorised to be on school premises or elsewhere when the school is in session.
13. Undertaking an appropriate share of all collective responsibilities including substitution for an absent colleague.
14. Supervise support staff as required.

15. Order and allocate appropriate equipment and materials in accordance with school policies and schemes.

For the MPS teacher, the programme of formal meetings must not exceed 90 hours in a school year outside of times when the school is in session. Teachers on the MPS will not normally be expected to attend such activities in excess of 2.5 hours per week.

The programme of meetings shall be arranged in order that a member of staff is not required to attend more than one activity on any one evening.

All teachers are required to undertake supervision duties immediately prior to or following the school day and during breaks, but not at lunch times. These duties must not exceed 80 hours in the school year.

All teachers are entitled to non-contact time equivalent to 10% of the school week or a minimum of 3 lessons each week.