DE LA SALLE COLLEGE

Excellence within reach

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Wellington Road, St Saviour

WELCOME

Nicholas Belcher, Headteacher

It is a privilege to serve as Headteacher of this remarkable community and to welcome both current and prospective families to our College. At De La Salle, we are committed to the whole-child learning journey from Early Years through Year 13. We ensure every boy is known, valued, supported and challenged academically, socially, emotionally, and spiritually. This continuous pathway allows each student to discover his strengths, build confidence, and grow into a young man of purpose and integrity.

My leadership has been shaped by working across diverse school communities around the world, each with its own culture, strengths, and aspirations. These experiences have strengthened my belief in belonging, inclusion and equity within education. Every student thrives when he feels seen, understood and supported; a principle that aligns naturally with the Lasallian tradition at the heart of our College.

While we are proudly rooted in our Catholic faith, De La Salle is a school for all families. We warmly welcome students of every faith and background who share our commitment to a values led, compassionate and high-quality education full of aspiration. Our five Lasallian values; Faith in the Presence of God, Concern for the Poor and Social Justice, Respect for All Persons, Quality Education, and Inclusive Community, speak powerfully across cultures and beliefs, offer a moral foundation that resonates universally. These values guide our boys as they navigate an increasingly complex world, helping them act with clarity, empathy and generosity of spirit.

I am continually inspired by the achievements of our students, past and present. Whether excelling academically, contributing through service, performing in the arts, representing the College in sport, or exploring the wide range of opportunities available here, our boys demonstrate curiosity, determination and character.

As part of the International De La Salle Family, our students develop a global perspective through meaningful connections with Lasallian communities worldwide. Their school journey may conclude in Year 13, but their relationship with De La Salle does not. Every boy becomes part of our thriving Alumni network, a community that spans generations and continues to inspire and support the College.

Thank you for taking the time to learn more about De La Salle College. I look forward to working together as we nurture confident, compassionate and capable young men who serve not only themselves, but the wider world and the younger generations of boys which follow them.

Nicholas Belcher

INDIVISA MANENT

ABOUT DE LA SALLE

"De La Salle College has helped shape my boys through its Christian and family ethos and has given them the confidence to try and experience as much as possible."

From humble beginnings, the College has grown and developed into one of Jersey's foremost schools. Its history is proudly shared by generations of Island families and, despite the rigours of educational reforms, war and occupation, funding booms and busts and the natural evolution of teaching and pastoral care, the College continues to be driven by a determined passion for its founding principles to provide the best possible education to the pupils in its care.

De La Salle is a Christian school within the Lasallian family of schools. We are distinguished as being a small, outward-looking community that also shares a history and common values with our international counterparts.

Although De La Salle College in Jersey was founded just over 100 years ago, the great history of the De La Salle College spans all the way to the late 1600s, with Saint Jean Baptiste De La Salle. Jean's sense of vocation led him to choose to be a priest and started to get involved with organising schools for the street kids of France.

The first De La Salle Foundation in England was opened in 1855, just five years after the restoration of the Catholic hierarchy in Britain, with a group of French Brothers setting up a school called Saint Joseph's College, in Clapham, for a mixed clientele of English and French boys. And their legacy continues years on with more than 380 Brothers operating in 41 establishments.

As Lasallians, we recognise that everyone of us is each a child of god, with unique gifts and talents. We know that everyone has their own unique path to excellence, and we support and nurture our students along their individual path.

OUR ETHOS

The Five Core Lasallian Values:

Our Ethos is very important to us, and we believe it makes us unique. The young men we nurture are outstanding ambassadors for the younger generation and invaluable contributors to the local community.

The Ethos of the school creates our strong sense of community; the culture is one of caring for others, reaching for excellence by trying one's best, and recognising that success can be measured academically and in a wide variety of other ways. Our Ethos permeates through every facility, every corridor and every classroom. Any visitor can expect to see our boys' wonderful Lasallian conduct that ensures our safe and thriving learning environment for all age groups.

PRIMARY

Starting school is an exciting time, but we know that it can be a little daunting too – for boys and their parents!

Ours is a happy, thriving school where the boys learn both the academic skills and the personal qualities which will serve them well throughout their life. As a key part of De La Salle College, we are proud of our traditions of providing a non-selective all-round education, a clear Christian foundation based on Lasallian values, a curriculum tailored to the needs and talents of boys, and an environment in which we celebrate our boys' successes in whatever field they excel. We recognise the desire of every parent to want the very best for their child.

We will ensure that your son has the opportunities, encouragement and teaching he needs to develop his individual talents and gifts to the full. We are, of course, just one element in a much larger partnership surrounding and supporting your son: you, the home, the school and College, the parish, the whole island community, and our Lasallian brothers and sisters around the world are all there just for him! Our Mission Statement: Be happy in the Lord, achieve excellence, one Lasalle undivided.

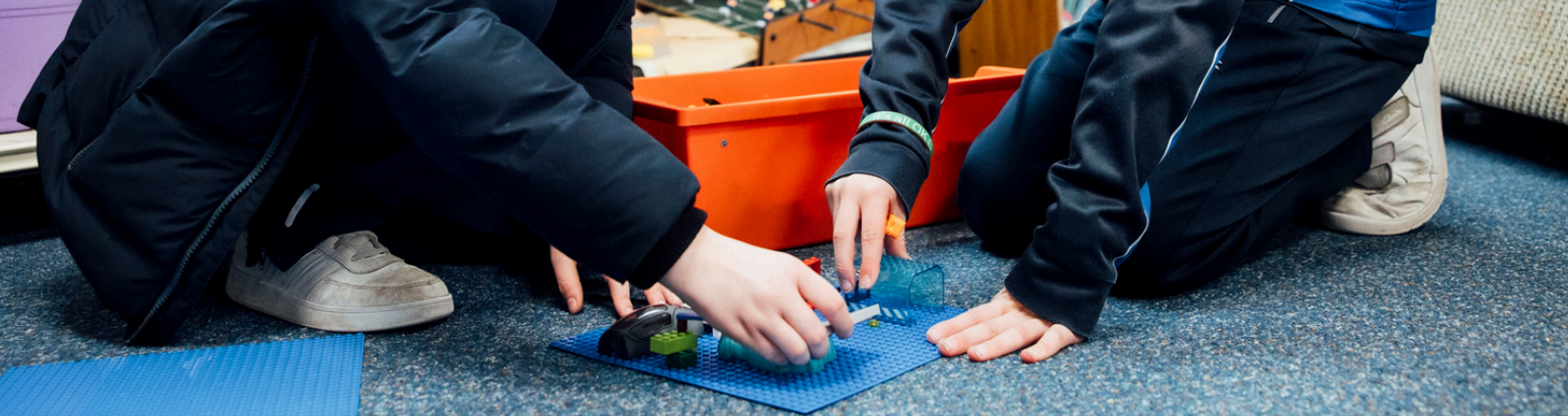
We aim to ensure your child feels happy, supported, and confident as he takes his first steps into school life. It is an exciting journey and one we can all enjoy together!

3 to 18 Continuum

Being an all-through College enables the impact of our ethos to be firmly embedded over the years that boys enjoy in our care. The impact is uniquely visible at De La Salle, where Primary and Secondary enjoy shared facilities and human resources, while advantaging our students with regular interaction between older and younger members of the community.

All Boys

Our education is tailored to the very distinct way that boys learn and thrive, enjoying clear structure and routines and curricular and extra-curricular opportunities that enable boys to flourish. The ethos and inclusive nature of the school means we capitalise on the benefits of single-sex education and boys don't feel inhibited and self-conscious.



PASTORAL CARE

De La Salle prides itself on having outstanding pastoral care and a reputation for nurture and support, producing exceptional young ambassadors for our younger generations.

Our House systems provide a framework to ensure wellbeing, holistic and soft-skill development, involvement in charitable activities, healthy and vibrant competition across a spectrum of academic, sporting and creative art opportunities, and a sense of community and belonging that transcends age groups and brings our youngest and oldest students together.

Our Sixth Form students take an active role in supporting form tutors, acting as reading mentors to support literacy development with some Key Stage 3 students and leading the student body both as positive role models and approachable helpers.

Throughout both Primary and Secondary schools we have staff with professional qualifications, including ELSA, who offer meetings and who will look after your well-being, and we have a school counsellor and College chaplain who are also central to the care that De La Salle provides and assures.

The success that we enjoy as a thriving College, encouraging students of all abilities to reach for excellence, is testimony to our pastoral care structures and the happiness of the members of our community.

Learning Support

The new Learning Support Centre is designed as a welcoming haven for students seeking a quieter, more relaxed environment during break times and lunchtimes. It offers a space where students can unwind, socialise, and engage in various activities away from the hustle and bustle of the playground areas.

The LSC is an inclusive and resource-rich space designed to cater to the diverse needs of students. Whether they are looking to relax, engage in fun activities, read, use technology, or focus on their homework, the centre provides a supportive environment to enhance their school experience.

WELLBEING SPACES

The Chapel

It is a place of silence and reflection where they can come and escape from the noise of the world outside. Whether it be to pray or just to take a break from the noise of everyday life the chapel is the ideal refuge for our students. There are regular services for all of our college community including, eucharistic adoration and Mass and regular devotions such as praying the rosary or praying of the divine office.

The Cedar Room

Whether you are looking for a place to relax between lessons or a place to meet and make new friends. The Cedar Room is a space for students to come and be themselves. We will be running many student focused groups from this room. Groups that allow students to explore the deep questions, have their voices heard and meet new people that are part of the same community. The Cedar Room is place dedicated to the flourishing and growth of each individual in our community.

The LSC

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The LSC offers:

- Relaxation areas
- Lunchtime Activities
- Reading and Technology Resources
- Homework clubs

COLLEGE CHAPLAIN

Chaplain Nick Le Cornu

The College Chaplain Deacon Nick Le Cornu is an ordained permanent deacon in the Catholic Church. He serves the Catholic Parish of Jersey as well as our school. He is always on hand whether it be for a friendly talk, help with a question about faith or to help a student come to terms with one of life's many problems. He is a fully trained ELSA and is seen across the college from pre-reception all the way through to Year 13. Chaplain Nick also contributes to lessons in regard the Catholic Faith and is a chaplain not only for the students but also their family's and the staff of the college.

"As Chaplain and as an ordained member of the Roman Catholic Clergy in Jersey, I am here at the college first of all to serve in whatever way I can. To propose, rather than impose, a spirituality which will help our students as well as staff in a world that is getting louder and louder, busier and busier. I believe that it is so important for the boys to find peace and quiet in their lives.

Jesus calls us to pray. The chapel is always available for the boys to use, especially during times when they need to be away from the stresses of the day, or if they just need a chat with a member of the Chaplaincy team."

Lasallian Animator, Peter Jouanny

Alongside our College Chaplain, we also have a Lasallian Animator, Peter. Peter is an Old Boy of the College, attending from reception all the way through to Year 13. He went on to study Applied Theology with Youth and Community Work at university, and has been involved in church and missions ever since, serving as a youth minister in Northern Ireland and Jersey before serving in missions in the Pacific for 3 years before returning to Jersey.

Lasallian Animator is a role unique to Lasallian schools and seeks to help our students and staff to live out the Lasallian values in their everyday lives. Working within our chaplaincy team and providing a pair of listening ears and to engage students and staff in exploring and growing in faith.

This is done through conversations around the school, clubs/lunchtimes in our Cedar room and managing the 6th form Leavening project which gives students the chance to dive deeper into our Lasallian values and identify how they can support local causes not only whilst they are at school but as a way of life, as a Lasallian.

CATHOLIC LIFE

Our Catholic foundation is rooted in the Gospel of Jesus Christ, which shapes the values and spirit of our school. Inspired by Christ's example of love, compassion and service, we are guided in how we learn, grow and care for one another. We seek to create a welcoming and inclusive environment where every pupil – whatever their background or beliefs – is valued, respected and invited to take part in the life of our community.

Faith is shared in a way that reflects the openness of the Gospel, inviting reflection, encounter and understanding rather than expectation. We encourage pupils to explore questions of meaning, purpose and values in the light of Christ's teaching, helping them to develop a strong moral compass and a deep sense of responsibility towards others, especially those most in need.

The rhythm of the school year is enriched by the Church's liturgical calendar, through which we celebrate the life, death and resurrection of Jesus. These key moments offer opportunities for prayer, reflection and celebration that are accessible to all, drawing us together as a community and helping us to encounter the living presence of Christ in a meaningful and inclusive way.

Our sacramental programme supports those pupils who wish to deepen their journey of faith, preparing them – alongside their families and parish – to receive the sacraments as encounters with Christ. This is always offered with sensitivity, respect and freedom, recognising the diverse faith journeys within our community.

Alongside this, we place a strong emphasis on living out the Gospel through service, compassion and social responsibility. Following Christ's call to love our neighbour, pupils are encouraged to put faith into action, standing in solidarity with others and contributing positively to the world around them. We invite you to explore this section to discover how the Gospel is lived out in our school, and the opportunities available for all pupils to reflect, belong and grow in faith and character.
Live Jesus, In our Hearts, forever.

SCHOOL COUNSELLOR

MRS HALLIWELL

Mrs Catherine Halliwell works as a dedicated counsellor at the school to provide professional and confidential support. She is an accredited Children & Young Persons Counsellor, accredited with the NCPS and registered with the British Association of Counsellors and Psychotherapists and works to an ethical code of practice, and has undertaken additional training to work with Gizmo.

Seeing the school counsellor may be the student's idea, or the result of referral by the parents or a teacher at the school. Counselling is always the choice of the individual, and Mrs Halliwell works with the student to empower them to make the choices that are right for them, and be accepting and respectful of whatever choices are made. Meeting the school counsellor can be for one session or for a number of sessions.

The counselling service helps pupils to deal more effectively with day-to-day challenges and provides support to cope with specific emotional difficulties. The counsellor can address a wide range of issues and offers a bespoke service to provide a holistic, flexible, non-judgmental, empathic and personalised service without judgement.

Gizmo is a Cavalier King Charles Spaniel and a working therapy dog, supporting students with their emotional wellbeing. Gizmo lives and works with Mrs Halliwell, our school counsellor, and he now has 5 years of experience as a working dog with our students. Our school is extremely lucky to have Gizmo as he and Mrs Halliwell are the only working therapy team on Island, and he is currently the only working dog insured to practice in this manner on Island.

Gizmo was selected specifically for Mrs Halliwell and his future role in Canine-Assisted Animal Therapy, and his journey into therapy begun when he was just 19 weeks old when he started coming into school with Mrs Halliwell. Using a canine aims to improve a person's social, cognitive and emotional functioning and to help increase the connection between student and counsellor.

Research suggests using therapy dogs in response to traumatic events can help reduce symptoms of depression, post traumatic stress disorder and anxiety. Research also shows therapy dogs can reduce stress physiologically and increase attachment responses that trigger oxytocin – a hormone that increases trust in humans.

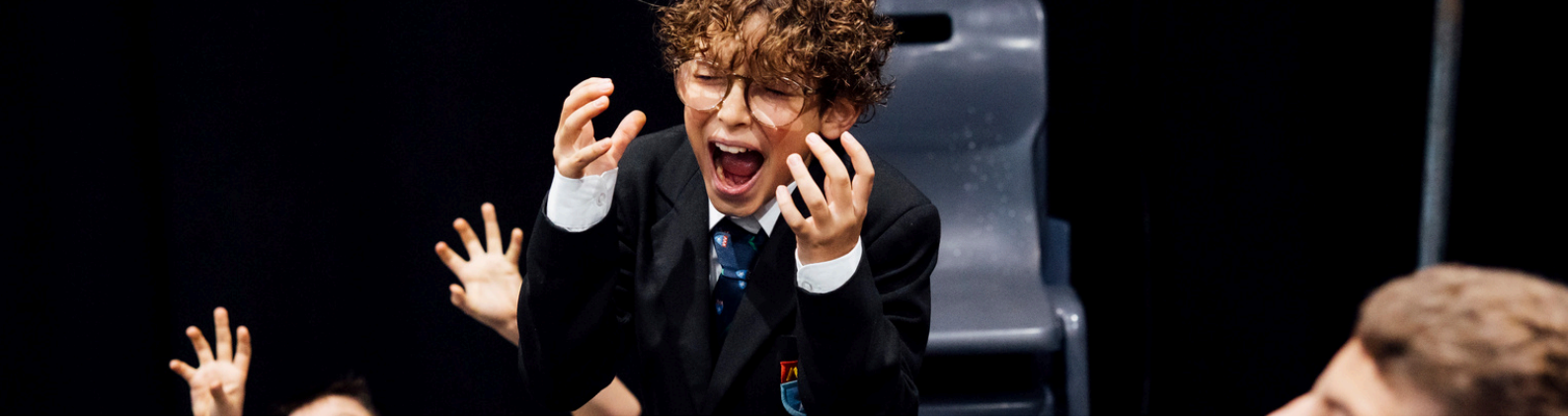
SPORTS

De La Salle College has a fine reputation for its sporting achievements at county, regional and national level and the school takes great pride in offering a broad range of sporting opportunities for all pupils, irrespective of their abilities.

The most important aim of our sports programme is to encourage our students to get involved and to give them the opportunity to unlock potential and maximise performance. With 4 lessons of Sport in every week, including double games lessons across Periods 5 and 6, students will visit outstanding sport facilities across the Island, with transport provided by our fleet of De La Salle minibuses, as well as taking advantage of the Sports Hall, 4G Astro pitch, Fitness Suite and School Gym available on site.

We enjoy considerable success in many team sports including cricket, rugby and football, and many of our students excel in a variety of disciplines including swimming, athletics, martial arts and a wide variety of racket sports. Our extra-curricular programme includes opportunities to use the fitness suite, trampolines, gym mats and table tennis tables, amongst many other activities on offer. We work in partnership with a wide variety of clubs and organisations, including Jersey Farmers for cricket, Grainville Tennis Club and Jersey Squash Club, to name but a few.

If you enjoy competing individually or as part of a team, De La Salle provides a highly competitive internal and external annual fixture programme, including our overseas sporting tours.



CREATIVE ARTS

At De La Salle, we understand the need to equip you with the holistic skills required in a future that will continue to see major advances in robotics, artificial intelligence and biotechnology. Our students develop these skills, in part through the creative arts which are known to educate the whole person – mind, body and spirit.

De La Salle students benefit from outstanding opportunities within the creative arts, including street dance delivered as part of your sporting programme. Drama lessons take place in our bespoke drama studio, which offers the stage, lighting, sound and expertise to develop soft skills and to nurture a love of performance, creativity and personal expression. We offer excellent extra-curricular opportunities, such as our drama workshops in Activities Week and our whole school production.

Our Creative Arts block also provides a wealth of Music, Art and Photography facilities and resources. Students have opportunities to sing, learn and enhance their musicianship skills, compose using Sibelius or Garage Band, attend guitar club, play as part of a band, attend instrumental lessons delivered by peripatetic staff and perform in whole school events. Students may be inspired to take Art at GCSE and to opt for A levels in Art or Photography in the future. Our students also enjoy opportunities to enter external competitions, such as Design an Ad and the Jersey Eisteddfod, and internal competitions, included as part of our House and Form events.

ACADEMIC DISTINCTION

De La Salle College is an inclusive College with students of all abilities. Students within every ability range are thriving, and their academic achievements reflect our focus on pastoral care and well-being, community values, and a specialist environment with bespoke design for educating boys. Our environment nurtures, supports and inspires a sense of self-belief.
There are so many ways to present statistics, and so many statistics that can be shared. In this last academic year, 91% of our boys achieved grades 9 to 4 in 5+ subjects for their GCSEs, while at A Level, 85% of our boys achieved A* to C grades. This far outreaches expected performance, and we are proud of attainment across all subject areas.

We are proud to continually evidence our principle core value of 'Excellence Within Reach'.

YOU CAN EXPECT:

- GCSE courses taught over 3 years from Year 9
- outstanding teacher-student ratios with small class sizes
- revision and assessment windows designed to raise confidence and to build the skills you need to achieve your potential
- a wide range of supervised academic and homework clubs providing additional and bespoke support
- ability groupings across Core subject areas, including the Sciences, Maths, English Language, English Literature and Religious Studies
- excellent tracking, feedback and reporting to guide you on your personal academic 'Flightpaths' for each subject area
- further subject specialist support through Microsoft Teams to help you with your independent studies
- a wide range of Option subjects for GCSE including French, Spanish, Portuguese, Design Technology, Economics, Music, Art, Drama, Computer Science, History and Geography

EXTRA CURRICULAR

We offer a wide variety of academic, sporting, cultural and creative art opportunities as part of a programme of extra-curricular pursuits. Our timetable of extra-curricular activities is published in conjunction with our termly sporting fixtures calendar, providing our students with a rich variety of opportunities to extend, enrich and challenge beyond our curricular provision as well as opportunities to enrich and embed knowledge and understanding in your subject studies.

While we also provide a daily facility before school and after school in the Learning Support Area with supervised support for your independent studies, many of our departments also provide a wealth of additional academic support clubs.

Our students also enjoy a number of extra-curricular opportunities to broaden experience and develop life skills throughout their time at the College. Through their participation in many of these opportunities, they will understand the excellent reputation that Lasallians enjoy in the wider community.

We are also delighted to celebrate our students' involvement and achievements in activities beyond De La Salle, and encourage them to share their endeavours. We have recently celebrated students who have; joined the Jersey Youth Parliament; achieved black belt status in karate; been selected as a regional Youth Ambassador; been interviewed for the IOD Jersey publication; taken part in regional and national sporting trials; and been praised by local emergency services for stepping in to support an individual in need.

DE LA SALLE STUDENTS ENJOY ACCESS TO:

- a Gifted and Talented programme designed to ensure students can excel academically and enjoy opportunities to develop soft skills
- drama and involvement in school productions
- music, including teaching from peripatetic staff and a wide range of performance opportunities
- World Challenge
- leadership opportunities as part of the Sixth Form Leadership Team
- Young Enterprise
- language trips to Spain and France
- preparation for Higher Education including Russell Group University application
- participation in Youth Conferences
- work shadowing and mentoring from Leaders in Business

ENRICHMENT

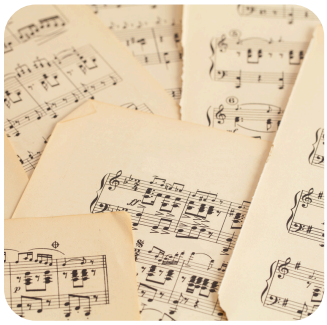
DEBATE SOCIETY

This is a student led society. The students will come up with the topic for debate, advertise the society and record the minutes of the debates. Mr McLarnon will be supervising sessions, advising students on how to write debate speeches as well as educating them on the debating procedures. There is a Junior Debate Society for Years 7-9, and a Senior Debate Society for Years 10-13.

BOXING CLUB

The Boxing Club is led by an external, fully qualified Boxing coach. The classes will teach the fundamental skills of boxing whilst also developing a range of fitness components, including cardiovascular endurance, co-ordination, power and agility. Exercises are performed at a number of stations, using a variety of equipment whilst also receiving 1 to 1 support from the boxing coach. A great club for developing physical fitness, well-being and learning new skills!

DLS VOX CHOIR



We aim to get boys singing and performing on a regular basis from a wide range of musical genres, such as Pop, Country, Gospel, Jazz, R'n'B and Rock, and we welcome the members to come up with their own song choices too. We perform alongside live musicians and do collaborations with DLS Rocks and specialist musicians, as well as the DLS Drama department so that we can take our performance to a new level of excellence while having a lot of fun singing together at the same time.

FUSION 360 (DT DEPT)

Fusion 360 in schools is an international competition that allows students to form their own Mini Formula 1 racing team and compete against other teams around the world. Students will engineer their racing car and practise their reaction times so that they can record the fastest time. They will also design their team logo and uniforms as well as try to gain sponsorship for their teams. It is a great opportunity to take a peek at the world of Racing and engineering.

STREET ART CLUB

The students are taught by Vince Talcone, a renowned Graffiti/street artist and Mr Pallot about the art form and the techniques used to create the work. They learn how to sketch their ideas and scale them up on to the walls of our “street art space”. Spray cans are safely used and the students are provided with protective clothing. The “DLS street crew” are currently actively involved on projects in school.

DLS CONCERT BAND

The DLS Concert Band is open to all students who are already learning a brass or woodwind instrument. It is an opportunity for students to hone their music reading and ensemble skills; performing a wide repertoire of film, pop and classical music with plenty of performance opportunities both in and outside of the college.

DLS ROCKS

An opportunity for students to develop their skills playing in a band and with other musicians, performing a wide range of pop/rock repertoire. There are also opportunities for the boys to try out different instruments, whether that be the guitar, bass, drums, voice or keyboards. The club is open to all students in the secondary school and to those of all playing abilities including beginners.

COOKERY CLUB

Cooking Club will develop skills and knowledge in how to work safely and effectively within a kitchen environment. Every week staff will teach students the correct skills to prepare and cook a range of dishes that students can share communally at the end of each session and also take home to share with their families.

OTHER ENRICHMENT ACTIVITIES INCLUDE...

- Board Gaming Club
- Holy Hour
- Book Club
- Movie Club
- Drama Club
- IMPACT Club
- Lasallian Community Art Project

plus numerous Academic Clubs for extra support!

STUDENT VOICE

Every member of our school community is valued as an excellent ambassador for our younger generations on the Island. They remain at the heart of every decision that is made, and the very reason why we strive to ensure De La Salle provides the best possible care and teaching and learning opportunities.

Student voice remains an important driving force in the steering of the school. We assure a rolling program of leadership within each Form and House group, electing representatives as Captain and Vice-Captain, as Sports Leaders and as Charity representatives.

Students are able to volunteer in any of a number of steering groups, including the Counter-Bullying Student Group, the Student Charities Committee, and the Rights-Respecting Steering Group. These groups are focused on acting as ambassadors to your peers, identifying where issues may arise, discussing suggestions to improve current policies, and liaising with staff and the Senior Management Team to help drive forward future initiatives and development.

STUDENT LEADERSHIP

We are proud of our reputation for producing well-rounded, articulate and caring young men. Our Form and House groups, sporting opportunities, and creative arts pursuits all involve opportunities for the boys to work together and to assume leadership responsibilities.

Our older students within the school are involved in reading schemes to support younger students, both in Year 7 and in our Primary school. We provide opportunities for students with specific subject specialisms in the sixth form to support teaching and learning in their free periods.

Our Head and Deputy Head boys lead the Student Leadership Team of Prefects who support the staff and Senior Management Team of the College with managing key events, speaking as role models of the College at Open Day or during our Prize Giving ceremonies, meeting and greeting both current and prospective parents, and remaining omnipresent within the College grounds for their younger peers to approach.

MEET THE STUDENT LEADERSHIP TEAM

COLE GUENO, HEAD BOY

I currently study Maths, Further Maths, Physics and Chemistry at A level with hopes of studying Maths at University. In my spare time, I play rugby both for the island and Sussex County. I also enjoy playing Chess and going to the gym. I've been at DLS since Reception and throughout my time here I've created great memories from opportunities, such as the Ski Trip and Duke of Edinburgh. I look forward to being part of SLT and giving back to the College.

FINLEY STONE, DEPUTY HEAD BOY

I am currently studying Biology, Design Technology and Photography, and I plan to study "Data Forensics & Computer Science" at University, aiming for a career in Data Forensics in the future. I started my studies at DLS in Year 6, moving up through to secondary, completing my GCSEs then moving on to my A-Levels. As Deputy Head Boy, I enjoy being given the chance to represent and assist the school that has supported me throughout my education. I'm extremely grateful and proud to be a part of the SLT and aim to support the college to the best of my ability.

JAMES HIND, DEPUTY HEAD BOY

I am studying Maths, Chemistry, and English Literature, with the aim of pursuing a career in Law. Having attended DLS since Reception, I have been fortunate to benefit from a wide range of opportunities to lead, represent others, and develop both personally and academically, such as participating in the ski trip (a particular favourite of mine), numerous sporting opportunities, and community initiatives. The College has played a significant role in shaping my character and ambitions, and I am proud to represent the student body.

LUC FIGUEIRA-AIRD, DEPUTY HEAD BOY

I am studying Maths, Chemistry and Biology aiming to pursue a career in medicine. At De La Salle, I have had many ups and downs, from injuries on the ski trip, to winning trophies at Eisteddfods. I have been given many great opportunities to grow, due to events regarding public speaking with the Debate club or Medical classes for my future. I'm proud to be part of the Senior Leadership Team and to help represent De La Salle with my peers.

WILLIAM KIER, DEPUTY HEAD BOY

I joined DLS in Year 2 and am currently studying A Level Biology, Chemistry and Physics with the aim of studying Medicine at university. During my time at DLS, I have represented the school in Model United Nations and the Rotary Debate Competition, which have helped develop my confidence, communication and public speaking skills. Outside of school, I enjoy playing guitar. I am proud to be part of SLT and look forward to giving back to the school community that has supported me throughout my journey.

PARENT TEACHER PARTNERSHIP

A strong partnership between our parents and our school, in ensuring students' wellbeing and assuring the quality of our Teaching and Learning environment, is central to our success.
We have opportunities throughout every academic year to reinforce this partnership;

- Parent-Teacher Meetings with subject staff to discuss academic progress and specific learning targets;
- Information evenings to explain transition into new Key Stages, our pastoral support, our diverse curriculum, our assessment processes, our expectations and practice that will lead to you achieving your potential;
- Teaching Pedagogy evenings for Mathematics to explain our unique, innovative and powerful teaching and learning approach;
- Options meetings to discuss subject choices for GCSE from Year 9 onwards and to discuss sixth form choices and to provide advice for future career and study pathways

We provide feedback through interim reports in the autumn and spring and full written reports at the end of each academic year. Our feedback provides reassurance that you are working effectively on your flightpath to the GCSE and Sixth Form qualifications that you will complete during your time at De La Salle.

PRIMARY PTA, THE LASALLIAN FAMILY COMMUNITY

Our PTA is dedicated to helping enrich the school experience for everyone who is part of De La Salle's community through various events and activities and by providing funding for specific school projects.

The PTA has chosen to add 'Lasallian Family Community' to its title to highlight their vision to enhance the School, Family and Community ethos in the events it holds. Through this, the PTA hopes to further promote the positive school spirit that our community thrives upon through the family and community events, including our traditional fundraising opportunities.

WE LOOK FORWARD TO WELCOMING YOU SOON.

If you have any questions, please contact our Head of Admissions at admissionspa@dls-jersey.co.uk

Register online or book a private tour:

01534 754100
dls-jersey.co.uk
Wellington Road, St Saviour